

excellent

EXCELLENT IN ALL CATEGORIES

Independent Schools Inspectorate February 2018

Heathfield School has been awarded 'excellent' in all areas by the Independent Schools Inspectorate. The inspectors found that at Heathfield School: 'the overall achievement of the pupils is excellent and represents the successful fulfilment of the school's ambitious aims.'

To read the full report, please visit **www.heathfieldschool.net**



HEATHFIELD SCHOOL ASCOT Boarding and Day for Girls 11-18

Highlights from the ISI report:

QUALITY OF PUPILS' ACADEMIC AND OTHER ACHIEVEMENTS: **EXCELLENT**

Pupils consistently demonstrate positive attitudes to learning and achieving their best.

Pupils have highly developed communication skills which they apply to all areas of learning.

Pupils display extremely effective study skills and abilities.

Pupils' non-academic achievements are outstanding.

Staff stimulate outstanding attitudes to learning through activities which are appropriately demanding of each pupil. All groups of pupils consistently demonstrate excellent attitudes to learning and achievement.

The most able pupils are extended by teacher strategies which promotes exemplary levels of concentration and analysis. They demonstrate excellent numerical skills, as exemplified through the many successes in a range of external mathematical challenges and competitions.

Pupils demonstrate extensive subject knowledge and understanding across the full range of subjects and display a particularly welldeveloped appreciation of the role of creativity in enriching their lives.

Pupils have extremely well-developed decision-making skills and are able to determine targets for themselves in academic and extra-curricular activities.

THE QUALITY OF PUPILS' PERSONAL DEVELOPMENT: **EXCELLENT**

Pupils grow into young people who make a difference to the world and live their lives boldly.

Pupils are articulate, happy and confident.

All pupils are excellent communicators. Behaviour is excellent.

Pupils demonstrate conspicuously substantial self-knowledge and resilience that prepares them well for the next stage of their lives.

Pupils have an excellent moral compass.

Pupils respect and value diversity within society.

Pupils have a strong spiritual understanding of their place in the world and an appreciation of non-material aspects of life.

Pupils demonstrate strong mutual respect towards each other and value each other extremely highly.

Pupils are socially aware and work extremely effectively with others to achieve common goals.

They have a highly developed sense of self, displaying realistic personal understanding and self-confidence without arrogance.